**UNIVERSITY OF TLEMCEN**

**DEPARTEMENT OF ENGLISH**

**LMD 2**

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**CAUSE AND EFFECT TEXT**

**READING COMPREHENSION**

**PART ONE: PRE- READING**

1. What was the happiest time in your life? Describe what happened. Why were you so happy?

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1. There is a saying that “Money can’t buy happiness.” Do you agree or disagree with this statement?  In 75–100 words, explain your answer.

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**PART TWO: READING**

What makes a person happy?  **(If / So)**people want to be happy— and few people proclaim their desire to be sad—should they seek money and professional success? Many experts in fields such as sociology, psychology, and public policy are attempting to answer this seemingly simple question of what makes people happy and how communities, social organizations, and employers can facilitate happiness by implementing a few simple strategies. In this new field of happiness studies, some intriguing answers are beginning to emerge about what makes people happy. Surprisingly, they support the longstanding hypothesis that money cannot buy happiness.

One of the chief obstacles to happiness is referred to as social comparison. When people compare themselves to other people, they prefer to see themselves as in some way superior. In an experiment, social scientists asked whether people would prefer earning $50,000 per year while their peers earned $25,000 per year, or whether they would prefer earning $100,000 per year while their peers averaged $250,000 per year.  Even though people would earn more in the latter scenario, most chose the former as a consequence of their desire to see themselves as more successful than others (Layard, 2005).  **(In addition / Thus),**a simple way to increase happiness is for people to reject the urge to compare themselves to others based on their finances and to live within their means.

**(Another / Other)**way to increase people’s sense of personal happiness is for them to be true to themselves and keep their personal sense of integrity. While this advice may seem rather trite, people who respect and follow their authentic desires generally report being happier than people who do not. As Martin (2012) explains*, “At its core, authenticity implies discovering and pursuing what we care about most deeply.”* He further explains the reciprocal relationship between happiness and authenticity*: “As much as authenticity contributes to the pursuit of happiness, then, happiness in turn contributes to identifying our authentic selves” (*p. 55). When people limit their personal desires **(in order / in spite)**to obtain certain goals, they may achieve greater financial success but actually end up unhappier.

**(Finally / Therefore),**sometimes people benefit from social rules that encourage them to improve their lives, even when these laws cost more money. While few people enjoy paying taxes, some taxes make people happier **(although / because)**they improve the overall quality of people’s lives. In their study of smoking and cigarette taxes, Gruber and Mullainathan (2006) conclude that*“taxes may affect the happiness of former smokers (by making it easier to resist the temptation to resume smoking) or prospective smokers (by making it easier to never start smoking in the first place)”* (p. 139). This example demonstrates how a society’s rules can **(cause / lead)**to the general happiness of its populations, even through the apparently negative practice of increased taxation. Taxes also contribute to the funds available for other social purposes. This proves further justification for their use.

These are merely three ways that scholars of happiness studies have determined that people can employ to enhance their personal happiness. People should avoid comparing themselves to others financially. They should seek to live as their authentic selves in their personal and professional lives. **(Furthermore / In contrast),** they should welcome rules, laws, and even taxes that increase the general happiness of the population. Everyone says they want to be happy, and happiness studies are helping people learn how to lead happier lives rather than to passively expect happiness to find them.

**References**

Gruber, J., & Mullainathan, S. (2006). Do Cigarette Taxes Make Smokers Happier?. In Yew-Kwang Ng & Lok Sang Ho (Eds.), *Happiness and public policy: Theory, case studies, and implications* (pp.109–146).  Basingstoke: Palgrave Macmillan, 2006.

Layard, R. (2005). *Happiness: Lessons from a new science*. New York: Penguin.

Martin, M. (2012). *Happiness and the good life*. Oxford: Oxford University Press.

**PART THREE: POST-READING**

**A-**

1. Provide the appropriate title for the text:

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1. How does the writer begin his text (give your comment about the **hook**)?

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* Write your own hook for the text.

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1. Does the field of happiness exist?

Yes …… No……..

If Yes, Justify………………………………………………………………………………………………………………………………………………………….

If No

Why does the writer use this name in the text?

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1. Why do you think the writer uses the word ‘**surprisingly’** at the end of the introduction, in the thesis statement? Explain.

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1. Write another thesis statement appropriate to the main body paragraphs, using your own words.

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1. What are the different ways that the writer mentions in the text that make the individual happy?

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1. Read paragraph three and explain the mutual relationship between ‘authenticity’ and ‘happiness’. Using your own words.

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1. The writer thinks that taxes make people happy, how? Explain with example from the text.

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1. Does the last paragraph of the essay contain all the elements of a good conclusion?

If yes, justify your answer from the text.

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1. What is the writer’s objective in writing the text?

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1. According to you, the writer agrees with the idea that money cannot buy happiness or he disagrees.

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**B-**

1. Find the synonyms of the following words or phrases in the essay:

* To try hard = ………………….
* Agreed upon=…………………
* Unimportant=…………………
* Apparently=…………………….
* Simply=………………

1. Use these words in sentences appropriately:

Intriguing, proclaim, integrity, and reciprocal.

1. ………………………………………………………………………………………………………………………………………………………….
2. ………………………………………………………………………………………………………………………………………………………..
3. ………………………………………………………………………………………………………………………………………………………….
4. …………………………………………………………………………………………………………………………………………………………
5. Choose the correct transitional words that are written in the essay, and write the sentences properly.

* If/So

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* In addition/ Thus

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* Another /Other

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* In order / In spite

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* Finally / Therefore

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* Although / Because

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* Cause / Lead

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* Furthermore / Contrast

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1. Read each important vocabulary word or phrase. Locate it in the essay then circle the best synonym, antonym, or collocation from column A, B, or C.

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| --- | --- | --- | --- | --- |
| Type of vocabulary | Important vocabulary | A | B | C |
| Synonyms | 1. pursue | chase | Mount | overlook |
| 2. obstacle | difficulty | Extinction | forecast |
| 3. authentic | challenging | Likely | real |
| 4. scenario | demeanour/demeanor | Example | verification |
| Antonyms | 5. intriguing | accurate | uninteresting | worthwhile |
| 6. the former | the incentive | the latter | the organizer |
| 7. hinder | facilitate | Navigate | range |
| 8. chief | essential, vital | far, remote | minor, lesser |
| Collocations | 9. the means \_\_\_ something | do | doing | to do |
| 10. care about something \_\_\_ | deeply | happily | tritely |
| 11. my overall \_\_\_ of | core | example | impression |
| 12. obtain a \_\_\_ | desire | Goal | tax |

**PART FOUR: PRODUCTION**

1. Summarise the essay into a paragraph.

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1. Write cause and effect essay with the same topic, using other reasons that make people happy and support the longstanding hypothesis that money cannot buy happiness. (Funnel introduction, three paragraphs in the main body, and a good conclusion).

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**Good luck**