University of Tlemcen

Department of English

Teacher in charge of the module**: Prof Hafida Hamzaoui**

**Level : L3**

**Module :CWP**

**LECTURE 6: Answering Essay Questions with “describe” or “elaborate”**

“Describe” and “elaborate” are instruction words which ask the writer to clarify and draw a clear picture of the given point, object, situation, event, idea etc. by providing details.

**1. Describe**

* When **describing** something, the writer should provide thorough insight into the main characterizing features of a subject with less focus on its basic meaning. These characteristics would form the building blocks of the essay.

**2. Elaborate**

* ‘Elaborate’ questions tend to elicit **descriptive** essay answer in order to provide a lot of detail and information on a research topic. Therefore, it is important to reveal that the writer has done significant research on the subject to support that information.

**3. Essay structure**

The structure of the essay may vary depending on what should be described or elaborated, yet the following structure is generally adopted.

* **Introduction:** Introduce the topic to be described/ elaborated, and give a quick overview of what it is.

**Thesis statement:** It should contain the central idea of the essay and the components or characteristics that will help in the description or elaboration, and that will be dealt with in the body paragraphs

* **Body:** This will include as many paragraphs as the components or characteristics helping in the description or elaboration and announced in the thesis statement.
* **Conclusion:** this will draw all the main points together, without introducing anything new.

**TUTORIAL (TD) 6**

**Topic:** Describe the effects of Industrial Revolution on social class

**Task one:** To help you write this essay, fill in the following outline

I. Introductory Paragraph

 A. General/Background Statements:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Thesis Statement:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Body Paragraph 1 Topic Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. Body Paragraph 2 Topic Sentence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IV. Body Paragraph 3 Topic Sentence:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. Support:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

V. Conclusion:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample outline**

I. Introductory Paragraph

 A. General/Background Statements: During the 18th century agriculture and other sectors of economy integrated the use of mechanized means.

B. Thesis Statement: Although the industrial revolution had a significant impact on the global economies, its introduction led to adverse ramifications on some aspects of the social class increasing the size of wealthy people, and doubling the size of poor people, but at the same time it encouraged the growth of some aspects of economies.

II. Body Paragraph 1 Topic Sentence: the industrial revolution increased the size of the wealthy class.

1. Support: This is clear when analyzing its effect on the size of the different classes of individuals with respect to their economic status and power to purchase

 2. Support: The establishment and integration of new technological models of manufacturing led to the subsequent reduction in the prices of some commodities.

III. Body Paragraph 2 Topic Sentence: the size of the poor doubled at a rate that surpassed the ratio of growth in the size of the rich.

1. Support: Individuals with limited work skills were required to perform most of the menial jobs.

2. Support: machinery replaced certain forms of human labor.

IV. Body Paragraph 3 Topic Sentence: Although the revolution had adverse consequences on the economically disadvantaged populations, it inspired the growth of some aspects of economies, to which each class accrued benefits.

1. Support: Growth and development in the manufacturing sector provided a platform for initiation of new ventures and amenities.

 2. Support: The growth in the number of learning, medical, and recreational institutions provided a lot of services to people.

V. Conclusion: Besides doubling the number of the poor and the rich, it caused a rise in the economic gap between the two. However, despite the negative impact of the revolution on the social class, it is a reason for the growth of economies of different countries such as Britain and America.

**Task two**: Write an essay in which you describe the effects of Industrial Revolution on social class making use of the drawn outline

**Sample essay**

Before the end of the 17th century, most economies in the world practiced handiwork production processes. However, this changed with the onset of the next century; a period during which agriculture and other sectors of economy integrated the use of mechanized means of primary and secondary production. In different parts of the world and at home, Britain gained popularity as the first country to incorporate new forms of production. Most countries learned the success of the mechanization idea, and towards the middle of the 18th century, many nations had adopted the use of the technique. Although the industrial revolution had a significant impact on the global economies, its introduction led to adverse ramifications on some aspects of the social class increasing the size of wealthy people, and doubling the size of poor people, but at the same time it encouraged the growth of some aspects of economies. Thus, this paper will discuss the revolution effect on social class.

In essence, the industrial revolution increased the size of the wealthy class. The occurrence of the revolution seems to have worked to the advantage of the middle and the upper class. This is inherently clear when analyzing its effect on the size of the different classes of individuals with respect to their economic status and power to purchase (Findling & Thackeray, 2002). The establishment and integration of new technological models of manufacturing led to the subsequent reduction in the prices of some commodities, which eventually increased the individual’s power to make purchases. Individuals that earlier found it difficult to obtain certain products due to reasons based on price ceilings later gained power of buying such products, implying the surge in economic benefits to a part of the existing population.

Additionally, despite the surge in the buying power among certain populations, due to industrial growth, the size of the poor doubled at a rate that surpassed the ratio of growth in the size of the rich. Individuals with limited work skills were required to perform most of the menial jobs which yielded low wages (Findling & Thackeray, 2002). Consequently, low wages implied that the poor missed out of the amenities enjoyed by the rich, such as some entertainment facilities. Moreover, machinery replaced certain forms of human labor, causing job losses and unemployment. Therefore, the economic strain among the poor increased due to work strain.

On the other hand, although the revolution had adverse consequences on the economically disadvantaged populations, it inspired the growth of some aspects of economies, to which each class accrued benefits. For instance, growth and development in the manufacturing sector provided a platform for initiation of new ventures and amenities that were significant to the whole groups of classes. Besides, the growth in the number of learning, medical, and recreational institutions provided a lot of services to people, irrespective of socioeconomic status (Seccombe, 2005). Thus, the same measure of the usefulness of education to the poor was significantly important to the rich and so was the value of medication. In this regard, the revolution was more of a significant viability to all social classes.

In conclusion, effects of the industrial revolution on social class are inherent in some aspects of its repercussions within the economic framework. Besides doubling the number of the poor and the rich, it caused a rise in the economic gap between the two. However, despite the negative impact of the revolution on the social class, it is a reason for the growth of economies of different countries such as Britain and America. Therefore, the revolution had a general significance value.

Adapted from <https://essayoneday.com/free-samples/The%20Effects%20of%20the%20Industrial%20Revolution%20on%20Social%20Class.pdf>

**References**

Findling, J. E., & Thackeray, F. W. (2002). Events that changed Great Britain since 1689. Westport, Conn.: Greenwood Press.

Seccombe, W. (2005). Weathering the storm: Working-class families from the industrial revolution to the fertility decline. London: Verso.