

جامعة أبو بكر بلقايد - تلمسان - كلية العلوم الإنسانية والعلوم الاجتماعية - قسم علم النفس
المستوى: ليسانس السنة 2 علم النفس السنة الجامعية 2021 2022 مقياس لغة أجنبية: إنجليزية إشراف أ. عبد المجيد بن حبيب

علم النفس - سنة 2 ليسانس: وحدات التعليم الأفقية - لغة أجنبية

عنوان الليسانس: السنة الثانية علم النفس

السداسي: الرابع

اسم الوحدة: وحدة التعليمية الأفقية

اسم المادة: لغة أجنبية

الرصيد: 02

المعامل: 01

أهداف التعليم: استوعاب وأشكلة الطالبة/الطالب لمفاهيم علم النفس باللغة الإنجليزية أي لغة التفاعل العلمي علميا وعالميا.

المعارف المسبقة المطلوبة: المعارف القاعدية للغة الانجليزية (فهم النصوص والتفاعل اللفظي حولها).

محتوى المادة: نصوص بالإنكليزية حول علم النفس (الحديثه والما بعد حديثه) ومفاهيمها. محيلين إلى:

Behaviorism; Psychoanalysis; Gestalt psychology; Cultural-historical psychology;

Genetic psychology; Humanistic psychology; Cognitive psychology;

Critical psychology; Islamic psychology?; Psychology of everyday life;

المراجع:

Anderson, J. R. (2000). *Cognitive psychology and its implications*. Worth publishers.

Bringuier, J. C., & Piaget, J. (1989). *Conversations with jean piaget*. University of Chicago Press.

Bruner, J (1996). *The Culture of Education*. Cambridge, MA, Harvard University Press.

Bruner, J. (1990). *Acts of Meaning*. Cambridge, MA, Harvard University Press.

Bruner, J. (1997). Celebrating divergence: Piaget and Vygotsky. *Human development*, 40 (2), 63-73.

Bruner, J. S. (2006). In Search of Pedagogy Volume I: *The Selected Works of Jerome Bruner, 1957-1978*. Routledge.

De Mijolla, A. (Ed.). (2005). *International dictionary of psychoanalysis*. New York: MacMillan.

DeCarvalho, R. J. (1991). *The founders of humanistic psychology*. Praeger Publishers.

Fox, D., Prilleltensky, I. (Eds.), 1997. *Critical Psychology: An Introduction*. London: Sage.

- Harwood, V. (2006) *Diagnosing 'Disorderly' Children*. London & New York: Routledge.
- Ibañez, T. & Íñiguez-Rueda, L. (eds.) (1997). *Critical Social Psychology*. Sage Books.
- Kazdin, A. E. (Ed.). (2000). *Encyclopedia of psychology* (Vols. 1–8). Washington, DC: American Psychological Association.
- Kincheloe, J. & Horn, R. (2006). *The Praeger Handbook of Education and Psychology*. 4 vols. Westport, Connecticut: Praeger Press.
- Kincheloe, J. & Steinberg, S. (1993). A Tentative Description of Post-Formal Thinking: The Critical Confrontation with Cognitive Thinking. *Harvard Educational Review*, 63 (2), 296–320.
- Maslow, A. (1968). Some educational implications of the humanistic psychologies. *Harvard Educational Review*, 38(4), 685-696.
- Maslow, A. H. (1967). Self-Actualization and Beyond. In J. F. T. Bugental, ed., *Challenges of Humanistic Psychology*. New York:
- Maslow, A. H. (1979). Humanistic education vs. professional education: Further comments. *Journal of Humanistic Psychology*, 19(3), 17-25. McGraw-Hill, pp. 279-86
- Miller, G. A. (1951). *Language and communication*. New York, NY: McGrawHill.
- Miller, G. A. (1962). *Psychology: The science of mental life*. New York: Harper & Row.
- Neisser, U. (1967). *Cognitive psychology*. New York: AppletonCentury-Crofts.
- Parker, I. (2005). *Qualitative psychology: Introducing radical research*. Maidenhead, UK: Open University Press.
- Parker, I. (ed.) (2015). *Handbook of Critical Psychology*. London: Routledge.
- Piaget, J. (1926). *The Language and Thought of the Child*. London: Routledge & Kegan Paul.
- Piaget, J. (1928). *The Child's Conception of the World*. London: Routledge and Kegan Paul.
- Piaget, J. (1932). *The Moral Judgment of the Child*. London: Kegan Paul, Trench, Trubner and Co.
- Piaget, J. (1950). *The Psychology of Intelligence*. London: Routledge and Kegan Paul.
- Piaget, J. (1952). *The Origins of Intelligence in Children*. New York: International University Press.
- Piaget, J. (1954). *The construction of reality in the child*. New York: Basic Books.
- Piaget, J. (1962). *Play, Dreams and Imitation in Childhood*. New York: Norton.
- Piatelli-Palmarini, M. (Ed.). (1980). *Language and learning. The debate between Jean Piaget and Noam Chomsky*. London: Routledge & Kegan Paul.

- Prilleltensky, I. & Nelson, G. (2002). *Doing psychology critically: Making a difference in diverse settings*. New York: Palgrave-Macmillan.
- Prilleltensky, I. (1997). Values, assumptions and practices: Assessing the moral implications of psychological discourse and action. *American Psychologist*, 52(5), 517-35.
- Rogers, C. R. (1942). *Counseling and psychotherapy: New concepts in practice*. Boston: Houghton Mifflin.
- Rogers, C. R. (1951). *Client-centered therapy: Its current practice*. Boston: Houghton Mifflin.
- Rogers, C. R. (1957). The necessary and sufficient conditions of psychotherapeutic personality change. *Journal of Consulting Psychology*, 21 (2), 95-103.
- Rogers, C. R. (1959). A theory of therapy, personality, and interpersonal relationships, as developed in the client-centered framework (pp. 184-256). In S. Koch (Ed.), *Psychology: A study of a science—Vol. 3. Formulations of the person and the social context*. New York: McGraw-Hill.
- Rogers, C. R. (1961). *On becoming a person*. Boston: Houghton Mifflin.
- Rogers, C. R. (1969). *Freedom to learn: A view of what education might become*. Columbus, OH: Merrill.
- Rogers, C. R. (1970). *Carl Rogers on encounter groups*. New York: Harper & Row.
- Rogers, C. R. (1977). *Carl Rogers on personal power: Inner strength and its revolutionary impact*. New York: Delacorte Press.
- Rogers, C. R. (1980). *A way of being*. Boston: Houghton Mifflin.
- Sloan, T. (ed.) (2000). *Critical Psychology: Voices for Change*. London: Macmillan.
- Solso, R. L., MacLin, M. K., & MacLin, O. H. (2005). *Cognitive psychology*. Pearson Education New Zealand.
- Teo, T. (2014). *Encyclopedia of Critical Psychology*. New York, NY: Springer-Verlag.
- Van der Veer, R., & Valsiner, J. (1991). *Understanding Vygotsky: A quest for synthesis*. Blackwell Publishing.
- VandenBos, G. R. (2007). *APA dictionary of psychology*. American Psychological Association.
- VandenBos, G. R. (2013). *APA dictionary of clinical psychology*. American Psychological Association.
- Vygotsky, L. S. (2012). *The collected works of LS Vygotsky: Scientific legacy*. Springer Science & Business Media.
- Wertsch, J. V. (1985). *Vygotsky and the social formation of mind*. Harvard University Press.