

English for chemistry

Unit Two: Environment

Level: L3

Warming up activity

1-Match the words to make collocations and give their definitions from an English language dictionary. Then translate them into French.

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|------------------|--------------|
| 1) greenhouse | a) growth |
| 2) recycling | b) warming |
| 3) population | c) effect |
| 4) climate | d) disasters |
| 5) groundwater | e) rain |
| 6) environmental | f) pollution |
| 7) alternative | g) changes |
| 8) global | h) sources |
| 9) acid | i) problems |
| 10) natural | j) energy |

Speaking.

2- Discuss in pairs or in small groups the following statements.

- ✓ 10 ways how to save our planet
- ✓ What is your greatest environmental concern, and why?

- ✓ Common types of alternative energy – definitions and resources (e.g. solar power, wind power, offshore wind power, hydro-electric power, geothermal energy, tidal power, hydrogen, biofuel, ethanol, biomass,....)
- ✓ What should the government do to tackle pollution?

3 Prepare some interesting news connected with environmental protection.

Use different sources e.g. the latest news, the Internet, newspaper articles or professional magazines. Present the news briefly and discuss it in the class.

Pre-reading.

Match the following words with their definitions.

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|--------------------------------|---|
| 1. current | a) in the sea or on the land near the coast |
| 2. spatial | b) the way the sea moves up and down |
| 3. coastal | c) on or near the land rather than in the sea |
| 4. leap
river or in the sea | d) a continuous movement of water in a particular direction in a |
| 5. contribution | e) a big jump |
| 6. floating | f) being related to space |
| 7. onshore | g) something that you do in order to help something be successful |
| 8. swell | h) an object is not properly connected or is not in the usual place |

1..., 2..., 3..., 4..., 5..., 6..., 7..., 8...