Academic Writing in English Quantifiers

Realised by: Dr Omar BEHADADA

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Like articles...

- •quantifiers are words that precede and modify nouns
- They tell us how **many** or how **much**.
- Selecting the correct quantifier depends on your understanding the distinction between <u>Countable and</u> <u>Non-Countable Nouns</u>

The following quantifiers will work with <u>countable nouns</u>:

- many trees
- a few trees
- few trees
- several trees
- a couple of trees
- none of the trees
- each tree

The following quantifiers will work with non-countable nouns:

- not much dancing
- a little dancing
- little dancing
- a bit of dancing
- a good deal of dancing
- a great deal of dancing
- no dancing

The following quantifiers will work with both countable and non-countable nouns:

- all of the trees/dancing
- some trees/dancing
- most of the trees/dancing
- enough trees/dancing
- a lot of trees/dancing
- lots of trees/dancing
- plenty of trees/dancing
- a lack of trees/dancing

Be careful!

- In formal academic writing, it is usually better to use many and much rather than phrases such as a lot of, lots of and plenty of:
- Much of what we thought we knew has now been disproven. Many consider the theory to be outdated.

'Little' and 'a little'...

- There is an important difference between "a little" and "little" (used with non-count words):
- If I say that Jim has <u>a little experience</u> in management that means that although Jim is no great expert he does have some experience and that experience might well be enough for our purposes.
- If I say that Jim has <u>little experience</u> in management that means that he doesn't have enough experience.

'Few' and 'a few'...

- If I say that Charlie owns <u>a few books</u> on Latin American literature that means that he has some books — not a lot of books, but probably enough for our purposes.
- If I say that Charlie owns <u>few books</u> on Latin American literature, that means he doesn't have enough for our purposes.

Much...

- Unless it is combined with of, the quantifier "much" is reserved for questions and negative statements:
- Much of the snow has already melted.
- How much snow fell yesterday? Not much.

Most...

- the quantifier "most of the" must include the definite article the when it modifies a specific noun, whether it's a countable or a non-countable noun:
- "most of <u>the</u> instructors at this college have a doctorate"; "most of <u>the</u> water has evaporated."

- With a general plural noun, however (when you are *not* referring to a specific entity), the "of the" is dropped:
- Most colleges have their own admissions policy.
- Most students apply to several colleges.

'Each' and 'Every'...

We use each and every to talk about all the countable nouns in a group:

I love every movie that Tom Cruise has made. I wrote each composition I had to do very carefully.

Verbs that follow are singular: Every apple costs 50 cents.

- ▶ With expressions such as "nearly" and "almost", we use every.
- Nearly every plane was delayed due to the snow and high winds. Virtually everyone in the classroom was confused.
- We also use every when talking about a large group with an indefinite number in it: Every homeowner must have home insurance. (not "each")
- When we are talking about frequency, how often something happens: I go to the dentist every three months.

We use each when it's clear we are referring to a pair of things: I had a baby in each arm. Each twin had long black hair.

Differences....

Compare:

I read every book with great attention.
I read each book with great attention.

The first sentence has a meaning of "all the books" whereas we are emphasising in the second sentence how much attention each single book was given.

Remarques:

Be careful to not confuse the quantifiers "few" with "a few"; they have opposite meanings. The first is negative, while the second is positive in meaning.

This study has identified few new areas of research (= almost none)

This study has successfully identified a few new areas of research. (= several)