

University of Abou-Bekr Belkaid Tlemcen
Faculty of Letters and Languages
Department of English

COURSE SYLLABUS (SEMESTER 1)

Module: Research Methods in Assessment and Testing

Level: Master I - Didactics

Semester: 1

Unit Type: Methodological Unit

Instructor's Name: Prof. Rahmouna ZIDANE

Course Objectives:

- ✓ Introducing the learners to research methods in assessment and testing.
- ✓ Enabling the learners to use methodology in their future research.

Course Programme (Outline):

The Methodology of Educational Research

Research on Assessment and Testing

Educational Research

Research Paradigms

Positivism

Interpretivism

Pragmatism

The Transformative Paradigm

Complexity Theory

The Case Study

The Case Study

Kinds of Case Studies

Case Study Design

Tests

Testing
Assessment
Evaluation
The Purposes of Assessment
Types of Tests
Test Characteristics
The Different Steps of the Test Construction

Evaluation Method:

The course grade = Exam mark (100%)

References

- Bachman, Lyle F. (1990). *Fundamental Considerations in Language Testing*. Oxford: Oxford University Press.
- Blaikie, N. (2007). *Approaches to Social Enquiry*. UK: Polity Press.
- Cohen, Louis, Manion, Lawrence, and Morrison, Keith. (2007). *Research Methods in Education*. New York: Routledge.
- Genesee, Fred, and Upshur, John A. (1996). *Classroom-Based Evaluation in Second Language Education*. Cambridge: Cambridge University Press.
- Kuhn, T. (1962) *The Structure of Scientific Revolution*. Chicago: The University of Chicago Press.
- Lodico, Marguerite G., Spaulding Dean T. and Voegtle, Katherine H. (2010). *Methods in Educational Research: From Theory to Practice*. USA: Jossey -Bass.
- Yin, Robert K. (2003). *Case Study Research: Design and Methods*. USA: Sage Publications, Inc.