University of Abon-Bekr Belkaid Tlemcen Faculty of Letters and Languages Department of English

COURSE SYLLABUS (SEMESTER 2)

Module:Research Methods in Assessment and TestingLevel:Master I - DidacticsSemester:2Unit Type:Methodological Unit

Jnstructor's Name: Prof. Rahmouna ZIDANE

Course Objectives:

- ✓ Helping the learners to undertake research.
- \checkmark Enabling the learners to use methodology in their future research.

Course Programme (Outline):

Research Tools

- Data Collection
- **Research Tools**
 - The Questionnaire
 - The Interview
 - Observation

Sampling

Sampling

- Sampling Paradigms
 - Sampling Methods
 - Non-probability Sampling
 - Probability Sampling
 - The characteristics of a Sample

Data Analysis

Data Analysis

Quantitative Data Analysis Descriptive Statistics

Measures of Central Tendency

Measures of Variability

Inferential Statistics

Qualitative Data Analysis

Procedures of Qualitative Analysis

Steps of Qualitative Analysis

Evaluation Method:

The course grade = Exam mark (100%)

<u>References</u>

- Cohen, Louis, Manion, Lawrence, and Morrison, Keith. (2007). *Research Methods in Education*. New York: Routledge.
- Dey, Ian. (1993). Qualitative Data Analysis: A User-Friendly Guide for Social Scientists. London: Routledge.
- Fleming, Michael C. and Nellis, Joseph G. (2000). *Principles of Applied Statistics*. UK: Thomson Learning.
- Genesee, F. and Upshur, J. (1996). *Classroom-Based Evaluation in Second Language Education*. Cambridge: CUP.
- Lodico, Marguerite G., Spaulding Dean T. and Voegtle, Katherine H. (2010). *Methods in Educational Research: From Theory to Practice*. USA: Jossey-Bass.
- Perry, Fred. (2005). Research in Applied Linguistics: Becoming a Discerning Consumer. New Jersey: Lawrence Erlbaum Associates.