## TD1:Numbers and arithmetic Operations

Exercise 1: Read out the following operations, and for every operations name each number's function.  a. $1,209 + 118 = 1,327$ b. $135 + (-132) = 3$ c. $2 - (-25) = 27$ d. $52 - 65 = -13$ e. $9 \times 26 = 234$ f. $-111 \times 99 = -10,989$ g. $36 : 9 = 4$ h. $1375 : (-25) = -55$	
Exercise 2: Fill the blank spaces with the right words.	
a. The of three and seven is twenty-one.	
b. The operation that uses symbol —:    is called	
c. 14 is the of 13, and the predecessor of 13 are  d. The result of division is called .	
e. Three multiplied five equals	
f. In 123,456,789, the hundred thousands digit is and 9 is the	
g. We select a number htu, as 100h + 10t + u, where h represents the digit, represents the digit, and u represents the units digit.	t
represents the digit, and u represents the units digit.	
h. When we two numbers, for example seven plus thirteen, the answer (twenty) is called	
Exercise 3: Read out the following fractions  a. $\frac{2}{5}$ b. $\frac{3}{4}$ c. $\frac{5}{8} * \frac{1}{4} = \frac{5}{32}$ d. $2\frac{1}{2} : \frac{9}{10} = 3\frac{2}{5}$ e. $\frac{1}{9} - \frac{1}{8} \neq \frac{1}{24}$ f. 13,945.614  g. 43.554  h. 6.9 x 2.2 = 15.18  i. 72.4 x 61.5 = 4452.6 2.	
Exercise 4: Fill the blank spaces with the right words.  a. In the fraction seven ninths, is the numerator, and is the  b. The of two thirds and a half is four over three.  c. An integer plus a fraction makes a	
Exercise 5: Read the following conversation  A: I have two numbers, 36 and 42. Can you say their factors?  B: The factors of 36 are 1,2,3,4,6,9,12,24, and 36. 1,2,3,6,7,14,21, and 42 are factors of 42.  A: So, what are their common factors?  B: They are 1,2,3, and 6.  A: And what is the greatest common divisor of 36 and 42?	

Make a small conversation about gcd or lcm of other numbers.