Document n °..... Part One B)- Mastery of the language Activity one: Fill in the gaps with the most appropriate words. a)-In 1954, the ...... (N.L.F.) launched the guerrilla Algerian ...... of .....; after nearly a decade of urban and rural warfare, they succeeded in pushing ..... in 1962. b)-..... first ...... Ahmed Ben Bella, was ..... by his ..... ally and ..... minister, ..... in 1965. c)-Algeria has traditionally practiced an activist foreign ..... and in the 1960s and 1970s was noted for its support of ...... policies and independence ...... Algerian ...... was instrumental in obtaining the ..... of U.S. ..... from d)-Emīr Abdelkader, the military and ..... who founded the Algerian ...... and led the Algerians in their 19th-century ...... against French ...... e)-A state is responsible for direct ...... of international law—e.g., the ..... of a treaty or the ..... of another state's ..... f)- Elkader, a Northeast Iowa community of some 1500 ....., was founded in 1846 by Timothy Davis. Davis was an ..... of the courageous and world-famous Algerian, Emir Abdelkader, who in 1830 began a ..... against French ..... in his country that would last for more than ...... years. Davis, challenged with the task of choosing a name for the new Iowa community, Americanized "Abdelkader" and ..... the name "Elkader". g)-The International ......of last resort to ..... the most heinous ..... in cases where national ..... fail to act. Unlike the International ...... of ....., which hears disputes between ....., the I.C.C handles prosecutions of ..... h)-In federal systems, political authority is ..... between two autonomous sets of the people. Of the eight largest ..... in the world, seven-Argentina, Australia, ....., India, Russia, and the .....are organized on a federal basis. Federal states also include Austria, Germany, Malaysia, Mexico, ....., ...., and Venezuela. i)-On 17 April ...... Algeria established an ..... zone off its coasts by Presidential ...... No. 18-96 of 2 Rajab 1439 corresponding to 20 March to the Italian ...... and the Spanish ..... in Algiers to show their eligibility in Algeria's ...... states that the outer limits of the E.E.Z may, where appropriate, be ..... in accordance with ..... agreements with ..... states or, off the Algerian coast, in accordance with the provisions of the stipulates that in the E.E.Z, Algeria shall exercise its ...... and ..... in accordance with the provisions of the United Nations Convention on the Law of the Sea of ...... j)-Algeria's ..... to Addis Ababa and permanent ..... to the ..... Union, Selma Malika Haddadi, ..... the Moroccan candidate on Saturday and was ..... of 33 votes, thus obtaining the two-thirds ..... required to replace the Rwandan Monique Nsanzabaganwa in this ....., whose term had ended, after she managed to ...... the Moroccan candidate who was ..... in the sixth and penultimate ..... k)-The ..... bark; the Caravan ..... 1)- ..... two ...... with one ......

Activity two: Complete the following tables.

A) assassinate/govern/harm/invade/judge/legalise/punish/ratify/murder/negotiate/


B)-	
B.2B.	
I.C.C.	
I.C.J	
I.C.C.P.R	
I.B.R.D.	
I.M.F.	
W.I.P.O.	
A.P.E.C.	

Activity three: Rewrite sentence (A), so that it means the same as sentence (B).\*

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A)- People must respect the law.	B)- The law must respected.	
A)- Politicians believe that a dangerous war will	B)- It that a dangerous war will soon	
soon break out in the Middle East.	break out in the Middle East.	
A)- Students are doing exercises.	B)- Exercises done by students.	
A)- We could hear the President's speech	B)- The President's speech could heard	
clearly.	clearly.	
A)- The American Authorities have refused	B)- Ahmadi Najeed refused a visa	
Ahmadi Najeed a visa.	by the Americans.	

## \*N.B

In the passive form the **object becomes the subject** of the sentence and the **subject** is placed at the **end of the sentence.** 

Active ------ subject + verb + object. Passive -----object + auxiliary be conjugated in the same + past participle of the verb + by + subject tense as the verb in the active form.