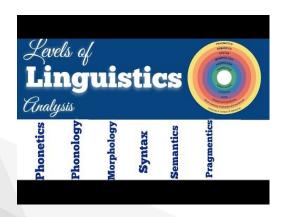
# Linguistics



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# Objectives

This course, "Linguistics", aims to:

- *Define* the different linguistic levels of analysis.
- *List* key tools (e.g., IPA, tree diagrams) and techniques used in linguistic analysis.
- *Explain* the nature and structure of human language using linguistic terminology.
- Explaining how linguistic features vary by context
- Apply the rules of levels of analysis in language.

# I Chapter 2 : Morphology

# 1. Objectives

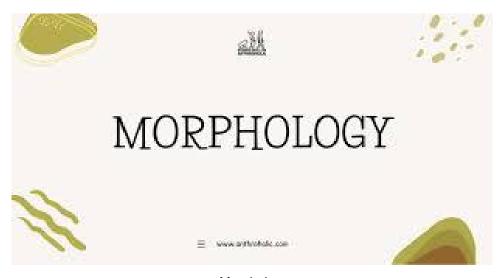
By the end of this chapter, students should be able to:

- **Describe** the concept of morphology and its role in word formation.
- Identify basic stems and affixes in given words.
- Classify morphemes into free, bound, derivational, and inflectional types.
- *Explain* the processes by which new words are formed.
- Distinguish between morphological processes.
- Construct new words using various morphological rules.
- Analyze complex words to break them down into morphemes.

# 2. Introduction

#### Definition

Morphology<sup>\*</sup> is the study of how words are built from smaller units called morphemes, which are the smallest meaningful parts of a word. It examines how words are constructed from these smallest meaningful units.



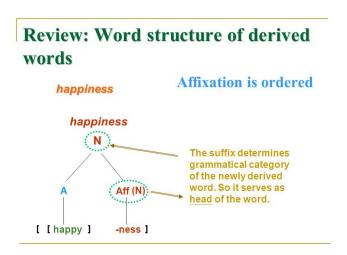
Morphology

#### ♀ Fundamental

Morphemes carry meaning or grammatical function and cannot be divided into smaller meaningful parts. Morphology analyzes how these units combine to form words and how they interact with other linguistic elements, such as syntax and phonology.

### Example

- Example of morphemes: un- (prefix), happy (root), -ness (suffix) in the word unhappiness.
- Example of interaction with syntax: How morphological markers (e.g., verb endings) indicate grammatical roles in a sentence.



the structure of 'happiness'

#### Reminder

To avoid confusion between phonetics, phonology, and morphology, remember:

- **Phonetics**: The study of the physical production and perception of speech sounds (e.g., how the sound /p/ is produced).
- *Phonology*: The study of how sounds function within a particular language or languages (e.g., the rules for how /p/ and /b/ contrast in English).
- *Morphology*: The study of how words are built from morphemes4, the smallest units of meaning (e.g., how un-, happy, and -ness combine to form unhappiness).

While phonetics and phonology focus on sounds, morphology focuses on meaningful units (morphemes) and how they form words.

# 3. Classifications of Morphemes

# 3.1. Free Morphemes

#### Definition

These are morphemes that can stand alone as independent words and carry meaning on their own.

### Example

In the word "book," the morpheme book is a free morpheme because it is a complete word with its own meaning.

#### ♀ Fundamental

Free morphemes can be further divided into two categories:

- **Lexical morphemes**: These are content words that carry concrete meaning, such as nouns (e.g., dog), verbs (e.g., run), adjectives (e.g., happy), and adverbs (e.g., quickly).
- **Functional morphemes**: These are function words that serve grammatical purposes, such as conjunctions (e.g., and), prepositions (e.g., in), articles (e.g., the), and pronouns (e.g., she).

### Example

- Lexical morphemes: nouns (dog), verbs (run), adjectives (happy), and adverbs (quickly).
- **Functional morphemes**: conjunctions (and), prepositions (in), articles (the), and pronouns (she).

# 3.2. Bound Morphemes

#### Q Definition

These are morphemes that cannot stand alone as independent words and must be attached to free morphemes to convey meaning. Bound morphemes include prefixes, suffixes, infixes, and circumfixes.

# Example

In the word unhappiness, the prefix un- and the suffix -ness are bound morphemes because they cannot function independently.

#### **?** Fundamental

Bound morphemes can also be categorized into:

- **Derivational morphemes**: These change the meaning or part of speech of a word.
- Inflectional morphemes: These modify a word's grammatical function without changing its core meaning.\*\*\*

### Example

- Derivational morphemes: adding -er to teach creates teacher, changing the verb into a noun.

- Inflectional morphemes: adding -s to cat creates cats, indicating plurality.

# 4. Morphological Rules

### Definition

Morphological rules are the systematic principles that govern how morphemes (the smallest units of meaning) combine to form words. These rules dictate the structure, meaning, and grammatical function of words by specifying how free and bound morphemes can be arranged and modified.

See "Morphological Rules"

#### ♀ Fundamental

Morphological rules5\* are language-specific and include:

- Derivational Rules\*: Adding prefixes or suffixes to change a word's meaning or part of speech (e.g., happy → unhappy).
- Inflectional Rules\*: Modifying words to express grammatical categories like tense, number, or case (e.g., walk
  → walked).
- 3. *Compounding Rules*: Combining two or more free morphemes to create a new word (e.g., sun + flower → sunflower).
- 4. *Reduplication Rules*: Repeating all or part of a word to convey meaning (e.g., in Tagalog, bili → bibili).
- 5. **Suppletion**: Using entirely different forms for grammatical relationships (e.g.,  $go \rightarrow went$ ).

### Example

- 1. Derivational Rules: happy → unhappy.
- 2. Inflectional Rules: walk  $\rightarrow$  walked.
- 3. Compounding Rules:  $sun + flower \rightarrow sunflower$ .
- 4. Reduplication Rules: in Tagalog, bili  $\rightarrow$  bibili.
- 5. Suppletion:  $go \rightarrow went$ .

### 5. Word Formation Processes

#### Definition

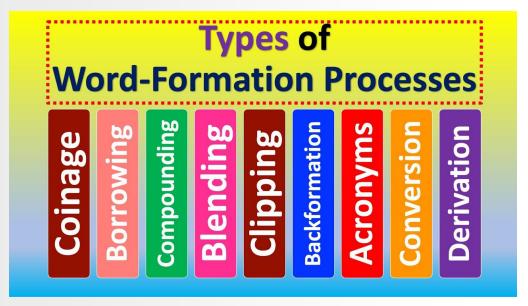
Word formation processes<sup>\*</sup>, on the other hand, refer to the specific methods or strategies used to create new words in a language. These processes apply morphological rules to generate new vocabulary and adapt to the communicative needs of speakers.

#### ♀ Fundamental

Common word formation processes include:

1. **Derivation**: Adding affixes to a base word to create a new word.

- 2. Compounding: Combining two or more words to form a new word.
- 3. *Conversion*\*: Changing a word's part of speech without altering its form.
- 4. Blending: Merging parts of two words to create a new word.
- 5. Clipping: Shortening a word.
- 6. Borrowing: Adopting words from other languages.
- 7. *Coinage*\*: Creating entirely new words, often for brand names or technological terms.



Types of word formation

### Example

- 1. teach  $\rightarrow$  teacher (Derivation).
- 2. book + shelf  $\rightarrow$  bookshelf (Compounding).
- 3. email [noun]  $\rightarrow$  email [verb] (Conversion).
- 4. brunch from breakfast + lunch (Blending).
- 5. advertisement  $\rightarrow$  ad (Clipping).
- 6. sushi from Japanese (Borrowing).
- 7. Google (Coinage).

[cf. Introduction to Morphology]

# Glossary

#### Coinage

Coinage refers to the creation of entirely new words or terms, often to name new inventions, concepts, or phenomena. These words are typically introduced into a language and may become widely accepted over time. Coinage can occur through various processes, such as brand naming, technological innovation, or cultural trends.

#### Conversion

Conversion (also called zero derivation or functional shift) is a word-formation process in which a word changes its grammatical category (e.g., noun to verb, verb to noun) without any change in form. This means the word remains the same in spelling and pronunciation but takes on a new meaning and function in a sentence.

#### **Derivational rules**

Derivational rules are rules in morphology that govern how new words are formed from existing words or roots by adding derivational morphemes (prefixes, suffixes, or infixes). These rules change the meaning of the original word and often alter its grammatical category (e.g., turning a noun into a verb or an adjective into a noun).

#### Inflectional rules

Inflectional rules are rules in morphology that govern how words are modified to express grammatical information, such as tense, number, gender, case, or person. Unlike derivational rules, which create new words, inflectional rules modify existing words to fit the grammatical context of a sentence without changing their core meaning or grammatical category.

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# Resource credits

Types of word formation  $p.\ 8$ 

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