

Abu Bekr Belkaid University - Tlemcen

Faculty of Human and Social Sciences

Department of Psychology – Speech Therapy Section

Level : 2nd Year Bachelor – Speech Therapy

Duration : 14 weeks (1.5 hours per week)

Instructor: Prof. Nadia Boulakdem – University of Tlemcen

Course Type : Language for Specific Purposes (ESP)

Work Plan for the Module : English for Specific Purposes – Speech Therapy



General Aim of the Course

To enable Speech Therapy students to understand and use English effectively in professional, clinical, and academic contexts, by integrating **medical speech-related terminology**, **communication skills**, and **linguistic accuracy**.



Specific Learning Objectives

By the end of the semester, students will be able to:

1. Identify and use key terminology related to speech and language disorders.
2. Communicate effectively with patients, parents, and professionals in English.
3. Describe symptoms, diagnoses, and therapy procedures using accurate structures.
4. Read and understand short professional texts or case reports.
5. Write simple descriptions and reports about speech therapy situations.
6. Improve pronunciation and fluency through thematic dialogues.



Course Content Outline (14 Weeks)

Week	Theme / Title	Main Focus	Grammar / Skills
1	Introduction to English for Speech Therapy	Course goals, importance of English in the field	Present simple, self-introduction
2	The Human Speech Organs	Vocabulary of anatomy and speech mechanism	Labeling parts, using "have / has"
3	Common Speech and Language Disorders	Describing problems and symptoms	Adjectives, simple definitions
4	The Role of a Speech Therapist	Duties, ethics, and work settings	Modal verbs (can, must, have to)
5	Talking about Patients' Symptoms	Asking and answering about conditions	Wh-questions, describing ability
6	The Ear and Hearing Process	Vocabulary: ear parts, hearing loss	Prepositions of place
7	Mid-term Revision & Activities	Review through exercises and dialogues	Mixed grammar & vocabulary
8	Diagnostic Tests and Tools	Describing procedures and devices	Passive voice introduction
9	Therapy Sessions and Instructions	Giving directions and advice to patients	Imperatives & polite requests
10	Child Language Development	Stages of speech growth	Past simple tense
11	Communication with Parents and Colleagues	Functional expressions and empathy	Modal verbs (should, could)
12	Writing a Case Report	Structure and vocabulary of clinical writing	Connectors (first, then, finally)
13	Ethics and Cultural Sensitivity	Professional communication and respect	Expressing obligation/advice
14	Final Review & Oral Presentations	Summary of key concepts	Oral fluency and feedback

Teaching Resources

- Instructor's handouts and slides.
- Short medical texts adapted from ESP sources.
- Online speech therapy glossaries (e.g., ASHA, NHS).
- Videos and animations on pronunciation and articulation.
- AI-based pronunciation tools (like Google Speech Coach or YouGlish).

Suggested Student Tasks

- Prepare short oral summaries on specific speech disorders.
- Translate 10 technical terms from Arabic to English each week.
- Conduct a simulated patient–therapist dialogue.
- Write a one-paragraph case description.
- Present a short report on a famous speech therapy technique (e.g., articulation therapy, auditory training).

Expected Outcomes

At the end of the semester, students should be able to:

- Use English confidently in basic clinical communication.
- Recognize and explain common speech therapy concepts.
- Read and summarize English texts related to their field.
- Demonstrate awareness of professional and ethical communication in English.