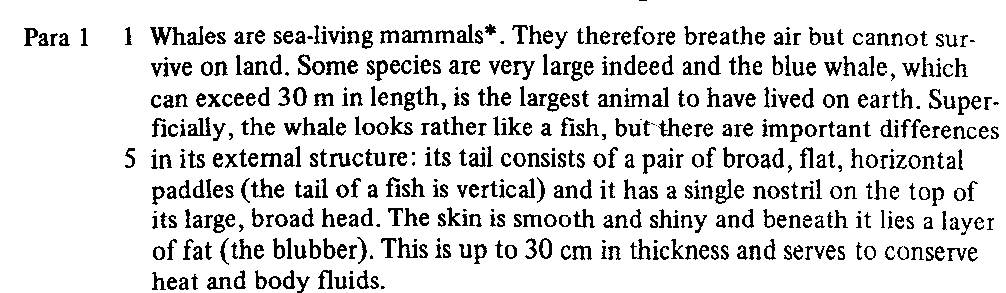
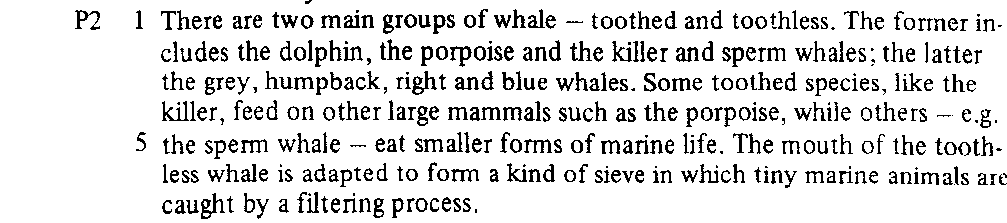
**TEXT 3 The Whale**

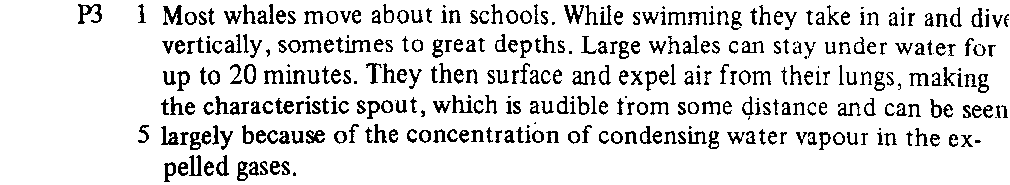
**Reading**

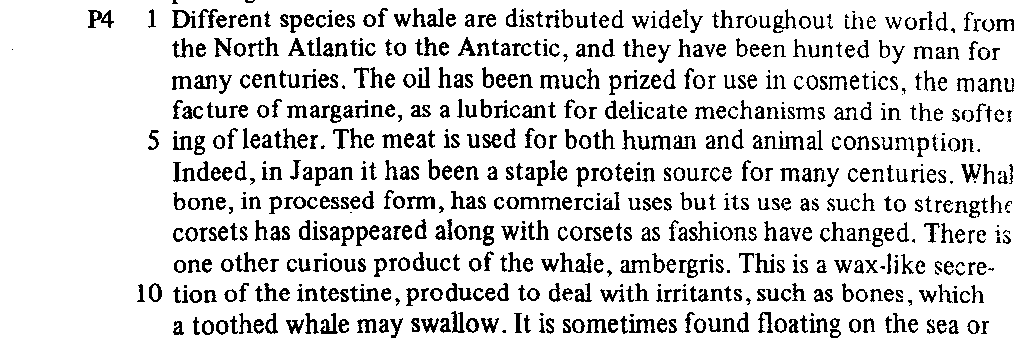
1. Does your country border on a sea or ocean where whales can be found?
2. What do whales look like and which group of living things do they belong to?
3. Are whales killed because, like many sharks, they are dangerous? Do people get eaten by whales?
4. Have you ever used or eaten anything that comes from the whale?
5. What difference would it make if all the whales disappeared or if men stopped catching them?

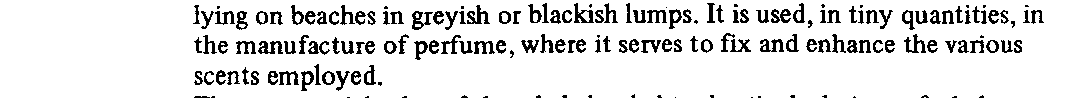
**Text**

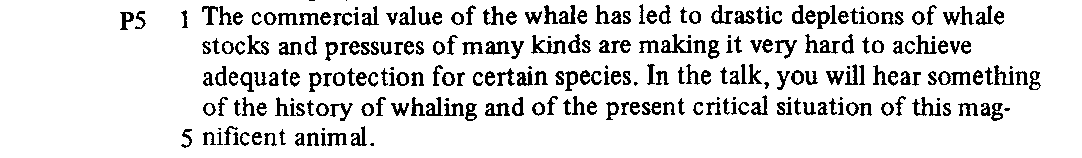












**TEXT Study 3**

1. **Content skim :**
2. What, in general, is the passage about? …………………………………………………………………………..................………………………..................…………………..

…………………………………………………………………………………………………………………………………………………………

1. Read the first sentence of each paragraph and decide on the probable topic of each?

|  |  |
| --- | --- |
| **Para. 1** | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 2** | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 3** | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 4** | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 5** | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |

1. **Comprehension Scan**

|  |  |  |
| --- | --- | --- |
| **Para. 1 Line 1** | What do “**They**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 1 Line 2** | What does “**which**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 1 Line 5** | What does “**its**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 1 Line 7** | What does “**its**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 1 Line 7** | What does “**it**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 1 Line 8** | What does “**This**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |

|  |  |  |
| --- | --- | --- |
| **Para. 2 Line 1** | What does “**the former**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 2 Line 2** | What does “**the latter**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 2 Line 6** | What does “**which**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |

|  |  |  |
| --- | --- | --- |
| **Para. 3 Line 1** | What do “**they**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para 3 Line 3** | What do “**They**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |
| **Para. 3 Line 4** | What does “**which**” refer to | . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . |

1. **Guided note-making**

When you are satisfied that you understand the passage, complete the following notes :

**Whales**

1. Family: . . . . . . . .. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
2. Visible characts:
   1. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
   2. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
   3. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
   4. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
3. Main divs:
4. . . . . . . . . . . . . . . . . . . . . . .

e.g. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

1. . . . . . . . . . . . . . . . . . . . . . .

e.g. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .

1. Food:
   1. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
   2. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
2. Behab.: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
3. Distrib.: . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
4. **Vocabulary development**

Write down up to five words from the text to do with whales. Look these up in a dictionary; note the pronunciation beside each and write a brief note about the meaning.

1. . . . . . . . . . . . .
2. . . . . . . . . . . . .
3. . . . . . . . . . . . .
4. . . . . . . . . . . . .

Find the following link words used in the passage (either between sentences or within two ideas in the same sentence): ***therefore***, ***but***, ***and beneath***, ***while***, ***then***, ***indeed***; look these up in a dictionary; note their pronunciation.

Beside each write a brief note about their function within the text and some of their synonyms from the dictionary if there are any.