

Links and Resources

Dr Zekri Wafa

Doing Initial Research

1. Using different resources (print/online) to find relevant titles related to your area
2. Using key words that facilitate research on your topic
3. Finding relevant sources that create your understanding of your topic (articles, books)
4. Finding a good amount of information that aligns with your topic.
5. Ask your supervisor to send you references related to your topic (if they have any)
6. Locate other resources from the bibliographies of articles you found.
7. Find recent articles (2019, 2020)

GoogleScholar.com



https://scholar.google.com



My profile



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Google Scholar



Articles



Case law

How to find your references

- Use proper keywords

Speaking in EFL

Enhancing speaking skills in EFL (there are more ESL than ESL) contexts

Enhancing speaking skills in second language classes

Enhancing speaking skills using project-based learning

Enhancing speaking skills in second language classes

Google Scholar

Enhancing speaking skills in second language classes

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Create alert

[PDF] Improving speaking skills
BN Romero - Encuentro, 2006 - researchgate.net
... **speak** our first **language**, and the moment in which we started to make huge efforts to **speak** our **second/foreign language** ... Of **course**, that objective depends on many different factors that ...
☆ Save Cite Cited by 57 Related articles All 7 versions

[PDF] researchgate.net

The use of digital portfolios to **enhance** English as a **foreign language speaking skills** in higher education
P.Cabrera-Solano - ... Journal of Emerging Technologies in Learning ..., 2020 - learntechlib.org
... used in **language classes** around ... , **improving**, practicing, and assessing the **speaking skill** [31]. Among the multiple tools that EFL teachers can use to **enhance** students' **speaking skills**, ...
☆ Save Cite Cited by 11 Related articles All 6 versions

[PDF] learntechlib.org

The Study of the Use of Picture Descriptions in **Enhancing Communication Skills** among the 8th-Grade Students--Learners of English as a **Foreign Language**.
PI Lavalle, M Briesmaster - ie: inquiry in education, 2017 - ERIC
... (EFL) encourage students to take a more active role in the **oral** activities ... **develop** and **enhance communication skills** among the eighth-grade students attending a private English **school** ...
☆ Save Cite Cited by 29 Related articles All 4 versions

[PDF] ed.gov

Enhancing speaking skills using project-based learning

Google Scholar

Enhancing speaking skills using project-based learning

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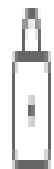
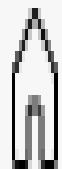
Create alert

[PDF] **Enhancing English skills through project-based learning** [PDF] melta.org.my
K Poonpon - The English Teacher, 2017 - melta.org.my
... With respect to **enhancement** of students' language **skills**, the ... language **skills** were **enhanced** through **project-based** activities... reading, writing, and **speaking skills**, as well as vocabulary ...
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The use of project-based learning focusing on drama to promote **speaking skills** of EFL learners [PDF] aiac.org.au
L Sirisrimangkorn - Advances in Language and Literary Studies, 2018 - journals.aiac.org.au
... focusing on drama is recommended for **promoting speaking skills** and affective ... of **using projectbased learning** focusing on drama as an effective **teaching** method as it provides **learners** ...
☆ Save Cite Cited by 68 Related articles All 5 versions

[PDF] **The effectiveness ofict-assisted project-based learning in enhancing students' statistical communication ability** [PDF] ijern.com
KL Nani, YS Kusumah - International Journal of **Education** and Research, 2015 - ijern.com
... **project based learning** with the aims to find out its effectiveness in **enhancing** students' statistical **communication ability**. The ... statistics **learning** in this study **use project-based learning** ...
☆ Save Cite Cited by 27 Related articles All 2 versions

SNDL?



<https://www.sndl.cerist.dz>

Access: contact

The image shows a screenshot of the SndL website interface. At the top left is the SndL logo with the text "LE PORTAL DES SYSTEME NATIONAL DE DOCUMENTATION EN LIGNE". At the top right is the Cerist logo. Below the logos is a horizontal navigation menu with the following items: ACCUEIL (with a dropdown arrow), ACTUALITES, BASES DE DONNEES, OPEN ACCESS, PORTAILS, FORMATIONS, F.A.Q, and a green button labeled "Connexion".

Below the navigation menu is a vertical sidebar with four category buttons, each with an icon and a "Plus" button:

- SCIENTES & TECHNIQUES (with a globe icon)
- SCIENTES DE LA VIE & DE LA TERRE (with an atom icon)
- SCIENTES HUMAINES & SOCIALES (with a book icon)
- PLURIDISCIPLINAIRES (with a bar chart icon)

In the center of the page is a large word cloud. The most prominent word is "SEARCH" in large blue letters. Other significant words include "ANALYSIS" (vertical, orange), "REVIEW" (horizontal, green), "STATISTICS" (horizontal, orange), "DEVELOPMENT" (vertical, green), "OPTIMIZATION" (horizontal, yellow), "INFORMATION" (vertical, blue), "POPULARITY" (vertical, green), "ENGINE" (horizontal, purple), "RANKING" (horizontal, blue), "ARGUMENT" (vertical, blue), "POLICIES" (horizontal, blue), "FOLLOW" (horizontal, green), "SUBMISSION" (vertical, purple), "PROBE" (horizontal, blue), "CORE" (horizontal, blue), "EXPERIMENT" (vertical, orange), "WEBPAGE" (horizontal, purple), "KEYWORD" (horizontal, green), "DEVELOPMENT" (horizontal, blue), "RESULTS" (horizontal, yellow), "STANDARDS" (vertical, blue), "ENGINE REVIEW" (horizontal, purple), "PAGES OFF" (horizontal, blue), "REPORT" (horizontal, purple), "CALCULATION" (horizontal, purple), "GUARANTEED" (vertical, green), and "ENGINE RANKING" (horizontal, blue).

Databases= base de donnees

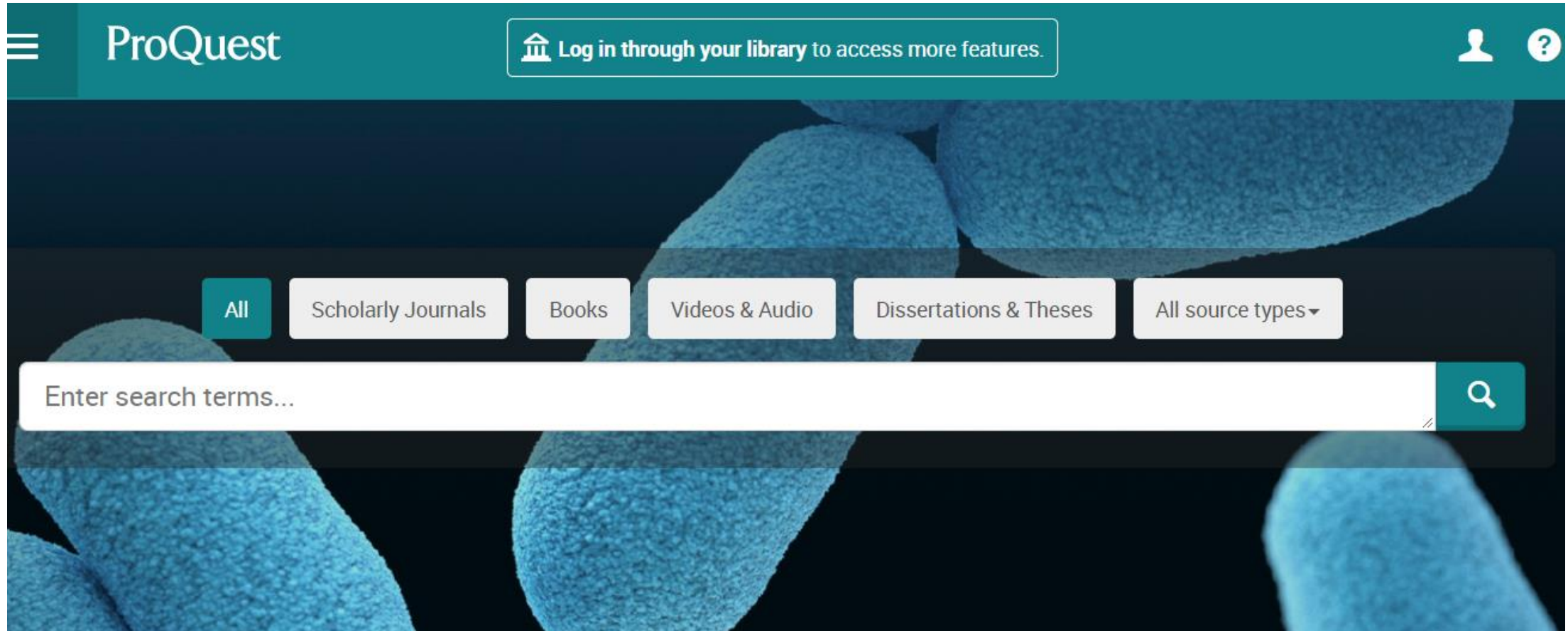


Ressources en Sciences Humaines & Sociales

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Toute la liste

A grid of database resource icons. Each icon is in a white box with a 'Détails' button below it. The icons are: nature.com, ScienceDirect, SpringerLink, OAJED (OAJED EMAREFA), CAIRN, Arcif Analytics, JSTOR, OPU-LU Test, ProQuest, and Scopus.

ProQuest for books reading



SNDL كيفية استخدام موقع

- <https://www.youtube.com/watch?v=4HQC1y-YJr8>
- <https://www.youtube.com/watch?v=EETSnijKii4>

SNDL كيفية تحميل اطروحة من موقع

- [SNDL – YouTube كيفية تحميل اطروحة من موقع](#)
- [النظام الوطني للتوثيق على الخط || SNDL تحميل أطروحات الماجستير والدكتوراه من YouTube || الفيديو الخامس -](#)

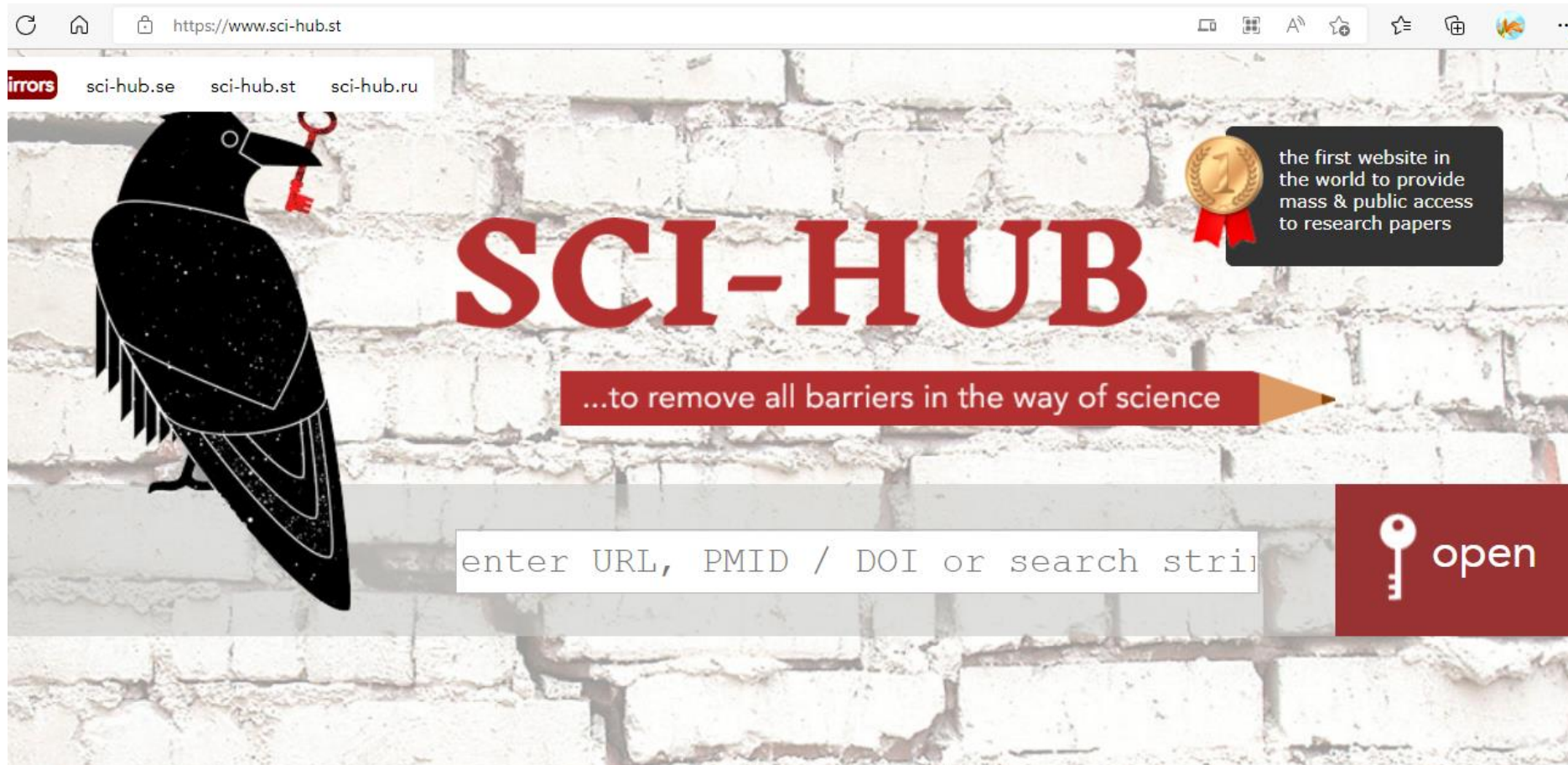
guide d'utilisation de la base de données springer link via sndl

- [guide d'utilisation de la base de données springer link via sndl – YouTube](#)

www.Elsevier.com

- You can access it through SNDL

Sci-Hub: removing barriers in the way of science



The image shows a screenshot of the Sci-Hub website homepage. The browser address bar displays "https://www.sci-hub.st". The page features a white brick wall background. On the left, a black crow is perched, holding a red key in its beak. The text "SCI-HUB" is written in large, bold, red letters. Below it, a red banner with a pencil tip on the right contains the text "...to remove all barriers in the way of science". A search bar with the placeholder text "enter URL, PMID / DOI or search string" is positioned below the banner. To the right of the search bar is a red button with a white key icon and the word "open". In the top right corner, a gold medal icon is accompanied by the text "the first website in the world to provide mass & public access to research papers". The browser's navigation bar includes icons for back, home, and search, along with the URL "https://www.sci-hub.st".

DOI

The screenshot shows a web browser window with the URL <https://www.tandfonline.com/doi/abs/10.1080/09588221.2020.1743323>. The page header includes the Taylor & Francis Online logo and navigation links for 'Log in', 'Register', and 'Cart'. A breadcrumb trail reads: Home > All Journals > Computer Assisted Language Learning > List of Issues > Volume 35, Issue 4 > Impact of automated writing evaluation o ...

The main content area features a journal cover for 'COMPUTER ASSISTED LANGUAGE LEARNING' and the text 'Computer Assisted Language Learning > Volume 35, 2022 - Issue 4'. Below this are two buttons: 'Submit an article' (green) and 'Journal homepage' (dark blue). A search bar contains the text 'Enter keywords, authors, DOI, ORC' and a dropdown menu set to 'This Journal'. An 'Advanced search' link is located to the right of the search bar.


On the left side, there is a statistics section with the following data:

- 2,083 Views
- 27 CrossRef citations to date
- 4 Altmetric


The main article title is 'Impact of automated writing evaluation on teacher feedback, student revision, and writing improvement', categorized under 'Articles'. The authors listed are Stephanie Link, Mohaddeseh Mehrzad, and Mohammad Rahimi, each with a corresponding ORCID icon.

DOI

on teacher feedback, student revision, and writing improvement

Stephanie Link , Mohaddeseh Mehrzad & Mohammad Rahimi  

Pages 605-634 | Published online: 26 Mar 2020

 Download citation

 <https://doi.org/10.1080/09588221.2020.1743323>



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Part of Z-Library project. The world's largest scientific articles store. 70,000,000+ articles for free.

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General Search

Fulltext Search

Search for title, author, DOI, journal, md5..

Search

[Search options](#)

Further information on the web

- ONS.dz
- National office of Statistics

Language Resources

Manchester Phrasebank



Academic Phrasebank

[Introducing work](#)[Referring to sources](#)[Describing methods](#)[Reporting results](#)[Discussing findings](#)

Academic Phrasebank

GENERAL LANGUAGE FUNCTIONS

[Being cautious](#)[Being critical](#)[Classifying and listing](#)[Compare and contrast](#)[Defining terms](#)

Home page

The Academic Phrasebank is a general resource for academic writers. It aims to provide you with examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation (see the top menu). Other phrases are listed under the more general communicative functions of academic writing (see the menu on the left). The resource should be particularly useful for writers who need to report their research work. The phrases, and the headings under which they are listed, can be used simply to assist you in thinking about the content and organisation of your own writing, or the phrases can be incorporated into your writing where this is appropriate. In most cases, a