Applications Unit 1: Word analysis and word building

Application1: Complete the table given below by analyzing the grammar of the given words and building new words using the appropriate suffixes and their given grammar classes in column four.

Root Word	Grammatical class	Built word	Grammatical class
to erupt	verb	eruption	noun
active	adj.	to activate	verb
		activity	noun
aggression	n.	aggressive	adjective
to expand	v.	expanded, expandable	adjective
hard	adj.	hardness	noun
		to harden	verb
pressure	n.	to pressurize	verb
chemist	n.	chemistry	noun
beauty	n.	beautiful	adjective
to survive	V.	survival	noun
solid	n., adj.	to solidify	verb
to detect	v.	detective	noun for a person
		detector	noun for an object
neighbor	n.	neighborhood	noun
dark	n., adj.	to darken	verb
color	n.	colorful, colorless	adjective
		to colorize	verb

Application2: Analyze and complete the following sentences with the appropriate composed words using the detected root words

Someone who investigates is aninvestigator
The property of a material to be flexible is itsflexibility
Someone who likes to destroy things is adestroyingperson.
The slow-worm is a kind of lizard without legs. It is aleglesslizard.
The <u>fact</u> that it is <mark>soft</mark> makes it suitable. Itssoftnessmakes it suitable.
A father who doesn't care for his children is acarelessparent.
A person who supervises the process is a processsupervisor
To <u>make</u> a summary of the text: tosummarizethe text.
To lead the investigation in the wrong direction: tomisleadthe investigation.
To not please the employer: todisplease the employer.
He is a Canadian citizen. He has a Canadiancitizenship
The flight from Marseille to Tlemcen is expected to arrive at 1700hours. The flightarrival from Marseille to Tlemcen is expected at 1700hours.
The <u>property</u> of a material to be strong is a design advantage: itsstrength is a design advantage.
To <u>make</u> the material strong: tostrengthenit.