

# A simple opinion essay

A2/ B1  
pre-intermediate

## Title

**A2/B1 English learners should learn how to write opinion essays.**

### Introduction

Introduce the topic. Say if you *agree* or *not* with the title

Learning how to write an opinion essay is a skill that English learners should develop as early as possible. *In my opinion*, A2/B1 English learners should start learning how to write simple opinion essays for the following reasons.

### Body

Give at least 3 reasons to *support your opinion*.

Give examples if necessary.

*First of all*, A2/B1 students love to share their opinions. *For example*, they often use expressions such as "I agree" or "I disagree". Now, it is time for them to learn how to organize their ideas and share them in written form.

*Secondly*, A2/B1 students know how to write some complex sentences. *For instance*, they know how to share their reasons and give examples to support their opinions.

*Finally*, students will have to write a good opinion essay if they want to succeed in their IELTS, TOEFL, CELPIP, or Cambridge tests. *Therefore*, the sooner they develop this writing skill, the more likely they are to succeed.

### Conclusion

It should be a *summary* of what you wrote in the *body* of your essay

*To conclude*, I think that A2/B1 learners are more than ready to learn how to write simple opinion essays. If students learn the basics of writing an opinion essay at lower levels, they will not struggle at higher levels or when taking a proficiency test.



# Transition words and phrases

A2/ B1  
pre-intermediate

## for advantages & disadvantages essays



to express  
opinion

*In my opinion,...*  
*In my view,...*  
*From my point of view/perspective,...*  
*Personally, I think,...*



to give  
reasons

*The main advantage is,...*  
*The main disadvantage is, ...*  
*because (of)...*  
*due to...*  
*so...*



to give  
examples

*For example,...*  
*For instance,...*  
*such as...*  
*like...*



to add  
ideas

*First of all,...*  
*Secondly/ Thirdly,...*  
*Lastly/ Finally,...*  
*Moreover,/ in addition,/ furthermore,...*



to  
contrast

*However,...*  
*Although/ Though/ Even though,...*  
*In spite (of the fact),...*  
*On the other hand,...*



to  
conclude

*To conclude,...*  
*To sum up,...*  
*In conclusion,...*  
*It is clear that,...*



# Opinion Essay template

A2/ B1  
pre-intermediate

## Title

## Introduction

Introduce the topic. Say if you *agree* or *not* with the title

.....  
..... *I agree/ I disagree. In my opinion,* .....

## First idea

*First of all,* .....

*For example,* .....

## Second idea

*Secondly,* .....

*For instance,* .....

## Third idea

*Finally,* .....

*Therefore,* .....

## Conclusion

It should be a *summary* of what you wrote in the *body* of your essay

*To conclude,* .....

