

In English, words are formed from other words in two ways:

- a) By joining existing words, e.g. class + room = classroom. Classroom is a compound word; it is formed by compounding.
- b) By adding syllables to the beginning or end of a word, e.g in + effect + ive = ineffective. Ineffective is formed by derivation. In- and -ive are affixes. In- is called a prefix and -ive a suffix. Generally suffixes change the grammatical class of words (effect = n.; effective adj.) but not the basic meaning. Prefixes, on the other hand, usually change the meaning.

Here are some common prefixes. Dictionaries usually list these and their meanings:

(negation, not, opposite)

non-	nonsense, non-toxic
dis-	displace, displease
mis-	mislead, misprint
im-	improbable, immobile
in-	insoluble, inoperative
il-	illegitimate, illogical
ir-	irreplaceable, irregular
un-	unbroken, unavoidable

Here are some common suffixes, listed according to their grammatical functions:

Adjectives -able, -ible	controllable, edible
-less	wingless, colourless
-ly, -y	lively, hardy
-ive	destructive, active
-ant, -ent	resistant, permanent
-ing	flying, hardening
-ed	hardened, purified

Verbs

-en harden, darken
-fy, -ify liquify, solidify
-ate amalgamate, compensate
-ise, -ize sterilise, randomize

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Nouns	
-er, -or	researcher, supervisor
-ist	economist, geologist
-ance, -ence	endurance, permanence
-ment	displacement, government
-ness	hardness/brittleness
-ity	rarity, activity
-ion	connection, provision
-ing	building, meeting
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From what you have read about word building in this unit, complete the following classification

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by . . . . . join. ing, e.g. livingroom

word
formation
by . . addit . . . ion, i.e. + affixes

effective . . e.g.
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With the help of your dictionary, write down single words in the blank spaces below. Take care to note any changes in spelling.

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a) To make beautiful.
                                      = to ...beautify.....
b) Someone who investigates.
                                     = an ...investigator ...
   This person's tasks and activities. = his . investigation . . .
c) The property of being flexible.
                                     = its · ·flexibility · · · · ·
d) He likes to destroy things.
                                     = He's a destroying . . . . . person.
e) The slow-worm is a kind of
                                     = It is a legless.....lizard.
   lizard without legs.
f) The heat will make the wax soft. = It will . soften. ..... it.
g) As the wax becomes soft, it
                                     = The .softening. . . . . . . wax changes
   changes colour.
                                       colour.
h) When it is soft, the wax is brown. = The . softened . . . . . . wax is brown.
i) The fact that it is soft makes it
                                     = Its . softness . . . . . makes it suit-
   suitable.
                                       able.
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