Moodle Lecture Evaluation grid

Session of January 2025

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| List of the participating members |
| Name | Institution | Speciality | Role |
| Dr. Kamila GHOUALI | Tlemcen University | English Language, ELT | Tester |
| Dr. Zeyneb YOUSFI | Tlemcen University | English Literature and Civilization, LC | Tester |
| Dr. Imane BOUROUBA TANI | Tlemcen University | English Language, ELT | Tester |

**The course to be evaluated is entitled:** The Study of Literary Texts by Imane LABIAD

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| Grading scale | Percentage |
| Excellent | 100 % |
| Very Good | 80 % |
| Satisfactory | 60% |
| Average | 50% |
| Not satisfactory | 20% |
| Nonnexistent | 00% |

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| I. The organizational part |
| Grading Criteria | Grading Scale |
| Excellent | Very good | Satisfactory | Average | Not satisfactory | nonexistent | % | Comments |
| General information about the course (units, credits...) |  |  |  |  |  |  |  |  |
| The teachers’ contact details |  |  |  |  |  |  |  |  |

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| Presentation of the course (lesson plan, mind map,...) |  |  |  |  |  |  |  |  |
| Display quality (clarity and readability) |  |  |  |  |  |  |  |  |
| Logical order of the course sections (entry system, learning system, and ending system) |  |  |  |  |  |  |  |  |
| Suitable language for the needs of students |  |  |  |  |  |  |  |  |
| Average Grade |  |  |  |  |  |  |  |  |

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|  | II. The pedagogical part |
| Grading Criteria | Grading Scale |
| Excellent | Very good | Satisfactory | Average | Not satisfactory | Nonexistent | % | Comments |
| Entry System | Objectives |  |  |  |  |  |  |  |  |
| Identification of objectives |  |  |  |  |  |  |  |  |
| Clarity |  |  |  |  |  |  |  |  |
| Measurability |  |  |  |  |  |  |  |  |
| The use of action verbs |  |  |  |  |  |  |  |  |
| Pre-requisites |  |  |  |  |  |  |  |  |
| Availability of the pre-requisite |  |  |  |  |  |  |  |  |
| Suitability of the pre-requisite with the course content and objectives |  |  |  |  |  |  |  |  |

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|  | Availability of the Pre-requisite test |  |  |  |  |  |  |  |  |
| Accessible Pre- requisite test |  |  |  |  |  |  |  |  |
| Questions of the test related to the pre-requisite |  |  |  |  |  |  |  |  |
| Average Grade |  |  |  |  |  |  |  |  |

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| Grading Criteria | Grading Scale |
| Excellent | Very good | Satisfactory | Average | Not satisfactory | nonexistent | % | Comment s |
| Learning System | Availability ofspecific objectives |  |  |  |  |  |  |  |  |
| The division of the course intostructuredchapters, titlesandsubtitles |  |  |  |  |  |  |  |  |
| Clarity of ideas and wordusage |  |  |  |  |  |  |  |  |
| The relevance of the content ofthe course to theintendedlearners |  |  |  |  |  |  |  |  |
| The adequacy of the course contentwith the learningobjectives |  |  |  |  |  |  |  |  |
| The implementation ofdifferentsupportiveresources(images,videos, slides,graphs…) |  |  |  |  |  |  |  |  |

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|  | Varied exercises and evaluationtools (QCM,QCS...) |  |  |  |  |  |  |  |  |
| Learning activities are |  |  |  |  |  |  |  |  |
| suitable with thelearningobjectives |  |  |
| Clarity, flow, cohesion betweenthe different partsof the course |  |  |  |  |  |  |  |  |
| Average grade |  |  |  |  |  |  |  |  |

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| Grading Criteria | Grading Scale |
| Excellent | Very good | Satisfactory | Average | Not satisfactory | Nonexistent | % | Comments |
| Exit System | The availability of a final test bythe end of thecourse. |  |  |  |  |  |  |  |  |
| The adequacy between the testand theestablishedobjectives |  |  |  |  |  |  |  |  |
| Well formulated questions andactivities |  |  |  |  |  |  |  |  |
| The use of differentconstructivefeedbackstrategies. |  |  |  |  |  |  |  |  |
| Orientation towards followingunits in case ofsuccess. |  |  |  |  |  |  |  |  |
| The establishment of remediallearning strategiesin case offailure |  |  |  |  |  |  |  |  |
| Average grade |  |  |  |  |  |  |  |  |

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| III. The bibliographical part |
| Grading Criteria | Grading Scale |
| Excellent | Very good | Satisfactory | Average | Not satisfactory | Nonexistent | % | Comments |
| The use of enough references |  |  |  |  |  |  |  |  |
| The use of new references |  |  |  |  |  |  |  |  |
| The variety of references (books, articles...) |  |  |  |  |  |  |  |  |
| The use of quotes and paraphrasing with their adequate references |  |  |  |  |  |  |  |  |
| Average Grade |  |  |  |  |  |  |  |  |

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| Grading Criteria | Grading Scale | Percentage % |
| Organizational part |  |  |
| Pedagogical part | Entry system |  |  |
| Learning System |  |  |
| Exit System |  |  |
| **Bi****Bibliography part** |  |  |
| **General Average** |  |  |